

Better Learning Through Structured Teaching A Framework For The Gradual Release Of Responsibility 2nd Edition

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On a day-to-day level, it means delivering lessons purposefully planned to incorporate four essential and interrelated instructional phases: Focused Instruction: Preparing students for learning by establishing lesson purpose, modeling strategies and skills,... Guided Instruction: Strategically using ...

Better Learning Through Structured Teaching: A Framework ...

From the Inside Flap 1. Focused Instruction: Preparing students for learning by establishing lesson purpose, modeling strategies and skills,... 2. Guided Instruction: Strategically using prompts, cues, and questions to lead students to new understanding. 3. Collaborative Learning: Allowing students ...

Better Learning Through Structured Teaching: A Framework ...

Better Learning is a brilliant text. It provides structure for instruction that ensures student learning through the gradual release model. This text is easy to read and the concepts are simple to implement. Better Learning is a must read for all educators.

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Better Learning Through Structured Teaching describes how teachers can help students develop stronger learning skills by ensuring that instruction moves from modeling and guided practice (situations where the teacher has most of the responsibility) to collaborative learning and, finally, to independent tasks.

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Focused Instruction: Preparing students for learning by establishing lesson purpose, modeling strategies and skills, thinking aloud, and noticing how students respond. Guided Instruction: Strategically using prompts, cues, and questions to lead students to new understanding. Collaborative Learning: Allowing students to consolidate their understanding through exploration, problem-solving, discussion, and thinking with their peers. Independent Learning: Requiring students to use the skills and ...

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Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility, 2nd Edition. by Douglas Fisher and Nancy Frey. Table of Contents. Chapter 1. Learning, or Not Learning, in School. Learning—the goal of schooling—is a complex process. But what is learning? Consider the following definitions and the implications each has for teaching:

Learning, or Not Learning, in School - ASCD

No matter what grade level or subject you teach, Better Learning Through Structured Teaching is your essential guide to helping students expand their capacity for successful and long-lasting learning.

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