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## Using Data To Guide Instruction

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Using Assessment Data to Inform  
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Instruction

Using Data to Guide Instruction and  
Improve Student Learning. by Dale  
Lewis, Robyn Madison-Harris, Ada  
Muoneke, and Chris Times. Published  
in SEDL Letter Volume XXII, Number  
2, Linking Research and Practice. A  
picture may be worth a thousand  
words, but in education, information  
speaks volumes. Data analysis can  
provide a snapshot of what students  
know, what they should know, and  
what can be done to meet their  
academic needs.

Using Data to Guide Instruction and  
Improve Student ...

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facilitator at Cedar Rapids Community Schools in Cedar Rapids, IA, using data to guide instruction ensures all students master the learning targets—topics and materials that have been identified as necessary for them to learn. This idea stems from four basic questions of a professional learning community: 1.

Using Data to Guide Instruction -  
asq.org

By educating themselves about the effective use of data, leadership teams can help build these capacities in their staffs. This module will guide your leadership team to: develop an understanding of how to use multiple data sources; analyze data to trace the causes of low achievement and find solutions; and articulate how to support teachers' use of data to

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improve instruction.

Using Data To Improve Instruction - Teaching Channel

Using Standardized Test Data

Generally, as teachers, we have data in the form of formative assessments, summative assessments, and standardized testing data. The last set of data is the one that...

Beginner's Guide to Using Student Data to Inform Your ...

5 Ways to Use Formative Assessment Data to Guide Learning

1. Iron out all the details. After initially administering a formative assessment, your data might not be totally...
2. Be quick on your feet. Formative assessment is all about timeliness. Taking an immediate approach when gathering...
3. Get ...

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5 Ways to Use Formative Assessment  
Data to Guide Learning ...

Using Data To Guide Instruction Using  
Data to Guide Instruction and Improve  
Student Learning. by Dale Lewis,  
Robyn Madison-Harris, Ada Muoneke,  
and Chris Times. Published in SEDL  
Letter Volume XXII, Number 2,  
Linking Research and Practice A  
picture may be worth a thousand  
words, but in education, information  
speaks volumes. Using Data to Guide  
...

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Intensive Instruction Part 1:  
Administering Academic Progress  
Monitoring Measures (DBI

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Professional Learning Series Module 5) This is part 1 of the larger module, “ Informal Academic Diagnostic Assessment: Using Data to Guide Intensive Instruction. ” . This part is intended to provide an overview of common general outcome measures (GOM) used for progress monitoring in reading and mathematics, with guidance on selecting an ...

Informal Academic Diagnostic Assessment: Using Data to ...  
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[wiki.ctsnet.org](http://wiki.ctsnet.org)

Data walls are extremely helpful. It allows the teacher and leadership teams to look at the data and find trends or areas of weaknesses. Based on the data teachers can plan their lessons and strategically group students based on their needs. It is a easy way to track the data and very

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user friendly.

Differentiated Instruction: Use Data  
Walls To Guide ...

Guidelines for using data. Effective self-assessment, improving classroom practice, and reporting to the community involves schools collecting, analysing and presenting data. The ability to investigate, reflect on and make the most of available data is a core competency for everyone in schools – leaders, teachers and support staff. Schools are awash with data ....

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Department of Education  
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Using Data To Guide Instruction  
Using student growth data to inform  
instruction can be a valuable and  
efficient tool for driving students '   
academic gains. When you make data  
actionable, you make assessment  
matter. To fully benefit from  
assessment, students and teachers  
need to use the data to invoke  
meaningful change.

Three Ways to Put Assessment Data  
to Work in the Classroom  
Data-driven educational decision  
making refers to the process by which

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educators examine assessment data to identify student strengths and deficiencies and apply those findings to their practice. This process of critically examining curriculum and instructional practices relative to students' actual performance on standardized tests and other assessments yields data that help teachers make more accurately informed instructional decisions (Mertler, 2007; Mertler & Zachel, 2006).

Introduction to Data-Driven Educational Decision Making  
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